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П РА В И Л Н И К

за нормативи и стандарди за основање и започнување со работа на установи за социјална заштита Дневен центар за лица со интелектуална или телесна попреченост

Член 1

1. Целта на Правилникот е да се воспостават стандарди за основање и започнување со работа на установи за социјална заштита Дневен центар за лица со интелектуална или телесна попреченост.

Член 2

2. Правилникот е составен од 12 члена и 25 параграфи.

A. ПРОСТОР

Локација Член 3

3. Локацијата на установата за социјална заштита Дневен центар за лица со интелектуална или телесна попреченост треба да биде одговарачка за потребите на лицата со интелектуална или телесна попреченост.

Член 4

Член 5

[illegible]



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Член 6

2 2
 $0.9 = \sqrt{\quad}$
 $1.5 \cdot 2$
 $6.0 \cdot 2$

Простории за комуникација

Член 7

[illegible]

Член 8

[illegible]

Член 9

$\sqrt{2}$

-

WC

-

WC

Член 10

$\sqrt{12} = \frac{\sqrt{3}}{2}$.

Член 11

[illegible]

Член 12

$\sqrt{2}$
 $\frac{1}{2}$
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Член 13

$\frac{1}{\sqrt{2}} \begin{pmatrix} 1 & i \\ -1 & i \end{pmatrix}$

-	1
-	1
-	2
-	1/2
-	1
-	1
-	60
-	1
-	1
-	1

$\frac{1}{\sqrt{2}} \begin{pmatrix} 1 & i \\ 0 & 1 \end{pmatrix}$.

三

2

1

3

1

1

1

1

1

1

1

$\mathcal{H}(\mathcal{A})$ is the set of all hypotheses in $\mathcal{H}$ that are consistent with the training data $\mathcal{D}$. The hypothesis h is the hypothesis that is chosen from $\mathcal{H}(\mathcal{A})$ to be the hypothesis that is used to predict the output of the function f . The hypothesis h is chosen from $\mathcal{H}(\mathcal{A})$ such that h is the hypothesis that is most consistent with the training data $\mathcal{D}$. The hypothesis h is chosen from $\mathcal{H}(\mathcal{A})$ such that h is the hypothesis that is most consistent with the training data $\mathcal{D}$.

Figure 1. Schematic representation of the experimental design. The subjects were divided into two groups: the control group (CG) and the experimental group (EG). The CG was exposed to a control environment (CE) and the EG was exposed to an experimental environment (EE). The EE was designed to simulate a real-world environment with various obstacles and a target. The subjects were required to navigate through the EE and reach the target. The EE was divided into two sections: a starting section and a target section. The starting section contained various obstacles and the target section contained the target. The subjects were required to navigate through the starting section and reach the target in the target section. The EE was designed to be challenging and to require the subjects to use their spatial navigation skills. The EE was used to assess the subjects' spatial navigation skills and to compare the performance of the CG and the EG. The EE was used to assess the subjects' spatial navigation skills and to compare the performance of the CG and the EG. The EE was used to assess the subjects' spatial navigation skills and to compare the performance of the CG and the EG.

Член 16

[illegible]

A musical score for the song "The Rose Tree". It features two staves: a vocal melody line and a piano accompaniment line. The key signature has one flat (B-flat), and the time signature is common time (C). The melody consists of several phrases, some ending with a double bar line and repeat dots. The piano part provides harmonic support with chords and moving lines. There are some handwritten-style markings above certain notes in the melody, possibly indicating phrasing or performance style.

$\sqrt{3}$

Член 17



7

[illegible]

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